



Dancing with the Computer

By:

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What Is The Point?

- Cross curriculum planning
- TEKS / PDAS
- Student enthusiasm
- Modifications
- RELIEF!



Can You Do It?

- Determine what you have
 - Computer
 - Video Camera
 - Digital Camera
 - Scanner
 - Projection System
- Utilize others
 - Computer students
 - Business teachers
 - Photo journalism classes
 - Radio/TV film students



Where do I begin?

- Determine what lessons can be permanently stored on computer
 - Vocabulary
 - History Notes
 - Positions (correct v. incorrect)



Continue on...

- Rule #1...Get the top dogs behind you
- Rule #2...Don't try to do it all at once
- Rule #3...Have a back up plan
- Rule #4...USE YOUR STUDENTS!





Here We Go!

- What do you want the students to learn?
- How much time do you have?
- What makes you feel comfortable?

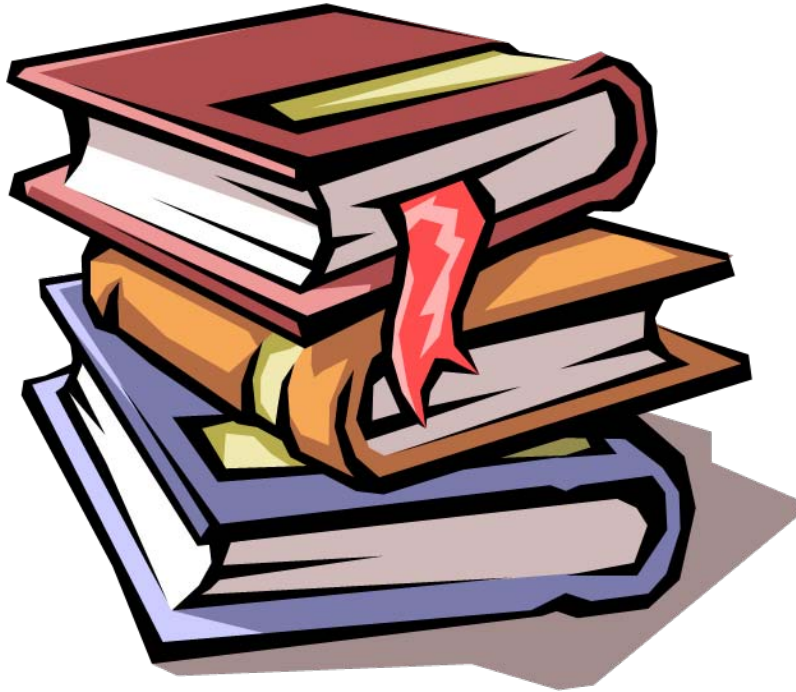


Technique Talk

- Video the correct way to do things.
- Computerize your books
- Video students and let them evaluate themselves
- Print it out!



Note Taking



- Vocabulary lists
- History notes
- Course objectives



Research Assignments

- Reserve the library in advance
- Utilize the computer lab
- Consider your time line
- Make all expectations clear
- DON'T make it hard on yourself



MAKE IT FUN!

